

5th Grade ELA Continuum of Learning

GRADE: 5	Content Area: ELA
Standard: Literature	
Key Idea: Key Ideas and details	
Required Skills: a.) I can use quotes from a text to explain what it says directly and to make guesses about what it means, using evidence to back up my ideas b.) I can determine a theme of a story, drama, or poem from details in the text. c.) I can compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.	
Key Idea: Craft and Structure	
Required Skills: a.) I can determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. b.) I can explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem c.) I can describe how a narrator's or speaker's point of view influences how events are described.	
Key Idea: Integration of Knowledge and Ideas	
Required Skills: a.) I can analyze how visual, and multimedia elements contribute to the meaning, tone, or beauty of a text. b.) I can compare and contrast stories in the same genre.	
Key Idea: Range of Reading and Level of text Complexity	
Required Skills: a) I can, by the end of the year, read and comprehend complex literature, including stories, dramas, and poetry, independently and proficiently.	
Standard: Informational Text	
Key Idea: Key Ideas and details	
Required Skills: a.) I can use quotes from a text to explain what it says directly and to make inferences about what it means. b.) I can determine two or more main ideas of a text and explain how they are supported by key details. c.) I can describe how people, events, ideas, or concepts are connected in a history, science, or technical text by using specific details from the text	

Key Idea: Craft and Structure**Required Skills:**

- a.) I can figure out the meaning of general and subject-specific words and phrases in a text that are related to a fifth-grade topic or subject
- b.) I can compare and contrast the overall structure.
- c.) I can look at different descriptions of the same event or topic and notice the important similarities and differences in how they are told.

Key Idea: Integration of Knowledge and Ideas

- I can use information from different books or websites to quickly find an answer to a question or solve a problem.
- b.) I can explain how an author uses reasons and evidence to support their points in a text, and I can identify which reasons and evidence supports which points.
- c.) I can combine information from several texts on the same topic to write or talk about the subject in a knowledgeable way.

Key Idea: Range of Reading and Level of Text Complexity**Required Skills:**

- a.) I can, by the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts

Standard: Foundational Skills**Key Idea: Phonics and Word Recognition****Required Skills:**

- a.) I can apply grade-level phonics and word analysis skills in decoding words.

Key Idea: Fluency

- a.) I can read with sufficient accuracy and fluency to support comprehension.