

2nd Grade Reading Continuum of Learning

GRADE: 2 nd	Content	Area:	Read	ling

Standard: Literature

Key Idea: Key Ideas and Details

Required Skills:

- a.) I can ask questions about a text to show understanding of important facts and events.
- b.) I can retell stories, fables and folktales and explain the lesson or moral of the text.
- c.) I can describe how characters respond to events and their character traits.

Key Idea: Craft and Structure

Required Skills:

- a.) I can explain the meaning of a poem, story or song and how the words help me to understand the meaning.
- b.) I can describe the overall structure of a story
- c.) I can use different voices while reading
- d.) I can explain a characters point of view in a story.

Key Idea: Integration of Knowledge and Ideas

Required Skills:

- a.) I can use information from a fictional story's illustrations to understand the characters, plot and setting.
- b.) I can explain the similarities and differences of two versions of the same story. (ie Cinderella stories, 3 bears)

Standard: Foundational Skills

Key Idea: Phonics and Word Recognition

Required Skills:

a.) I can use sounds and word parts to figure out words.

Key Idea: Fluency

Required Skills:

a.) I can read smoothly and understand what I read.

Standard: Informational Text

Key Idea: Key Ideas and Details

Required Skills:

- a.) I can ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- b.) I can identify the main topic of a text.
- c.) I can explain how things are related in a story or text.

Key Idea: Craft and Structure

Required Skills:

- a.) I can use hints in the text to understand words and phrases.
- b.) I can use parts of the text like headings and pictures to find important information.
- c.) I can figure out why the author wrote the text and what they want to tell us.

Key Idea: Integration of Knowledge and Ideas

Required Skills:

- a.) I can tell how pictures and diagrams help explain important details in a text.
- b.) I can talk about the main ideas the author shares in a text.
- c.) I can find similarities and differences between the main points in two texts about the same topic.