

# 6th Grade Social Studies Continuum of Learning

GRADE: 6 Content Area: Social Studies

Standard: C2.6-8. 1 Explain a variety of forms of government from the past or present.

### **Key Idea: Organization of Society & Government**

#### Required Skills: Tribes/Clans

- a.) I can identify the organization of tribes and clans.
- b.) I can compare the advantages and disadvantages of these forms of social arrangement.
- c.) I can identify the limitations of tribes and clans in relation to hunting/gathering.

#### **Key Idea: Organization of Society & Government**

#### Required Skills: Hunting/Gathering to Communities

- a.) I can identify the reasons for a hunting/gathering society.
- b.) I can discuss environmental/technological changes that changed nomadic lifestyles to semi-nomadic.
- c.) I can discuss additional changes from semi-nomadic to agrarian-based lifestyles.

## **Key Idea: Organization of Society & Government**

## **Required Skills: Early Communities to Larger Settlements**

- a.) I can discuss small community organization.
- b.) I can discuss development of specialization and its influence on social development and complexity.
- c.) I can discuss large community organization including development of institutions such as govt., church, economy

## **Key Idea: Organization of Society & Government**

## **Required Skills: Cities to Empire**

- a.) I can discuss hierarchical structures including those of lineage of succession.
- b.) I can discuss development of economy and trade and influence on societal structures for extension and development.
- c.) I can discuss rise empires and dependence upon technological advances.