

GRADE: First	Content Area: Social Studies
Standard: Social Studies Skills	
Key Idea: Uses critical reasoning skills to analyze and evaluate claims.	
Required Skills: a.) I can distinguish different points of view on one event. b.) I can use questioning strategies. c.) I can retell the sequence of events that have happened over time.	
Key Idea: Uses inquiry-based research.	
Required Skills: a.) I can explain how questions are used to find out information. b.) I can use texts, audio, visuals, and other evidence to identify the main ideas or key details to study life outside of school. c.) I can explain what a compelling question is and why it is important.	
Key Idea: Deliberates public issues.	
Required Skills: a.) I can engage in discussions to learn about different points of view on issues that impact their communities.	
Key Idea: Creates a product that uses social studies content to support a claim and presents the product in a manner that meaningfully communicates with a key audience.	
Required Skills: a.) I can determine the kinds of sources that will be helpful in answering compelling and supporting questions.	

Standard: Civics

Key Idea: Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.

Required Skills:

- a.) I can recognize the key ideal of public or common good within the context of the school community.
- b.) I can apply the key ideal of the public or common good to uphold rights and responsibilities within the context of the school community.
- c.) I can explore and give examples of services a government provides.

Key Idea: Understands the purposes, organization, and function of governments, laws, and political systems.

Required Skills:

- a.) I can explain the purpose of rules in the school.
- b.) I can identify the people and the roles that make and carry out rules in the school.
- c.) I can describe how rules provide structure for problem solving within the classroom and school.

Key Idea: Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.

Required Skills:

- a.) I can explain why rules are different in different communities.
- b.) I can identify different types of relationships and diplomacy tribal nations exercised with European nations, colonies, and the United States.

Key Idea: Understands civic involvement.

Required Skills:

- a.) I can identify that citizenship and civic involvement in the neighborhood and school community are the rights and responsibilities of individuals.
- b.) I can explain, give examples, and demonstrate ways to show good citizenship at school.
- c.) I can describe the importance of civic participation and identify neighborhood examples.

Standard: Economics

Key Idea: Understands that people have to make choices between wants and needs and evaluate the outcomes of those choices.

Required Skills:

- a.) I can identify differences between natural, human, and capital resources.
- b.) I can explain how and why families make choices between wants and needs.
- c.) I can evaluate the outcomes of choices.
- d.) I can explore the different resources that families use to access what they want and need.

Key Idea: Understands the components of an economic system.

Required Skills:

- a.) I can demonstrate how sharing and bartering are basic economic systems.
- b.) I can give examples of how people earn income.
- c.) I can describe how consumers spend money or use markets.
- d.) I can explain why people save money.

Key Idea: Understands the government's role in the economy.

Required Skills:

- a.) I can examine the difference between public and private providers of goods and services.
- b.) I can explain the purpose for public and private providers of goods and services.

Key Idea: Understands the economic issues and problems that all societies face.

Required Skills:

- a.) I can explain that people need to trade for products that are not found in their geographic region.
- b.) I can describe why people in one country trade goods and services with people in other countries.
- c.) I can describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad.

Standard: Geography

Key Idea: Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth's surface.

Required Skills:

- a.) I can identify local geographic locations and bodies of water.
- b.) I can identify large continental land masses on a map or globe.
- c.) I can identify major bodies of water on a map or globe.

Key Idea: Understands human interaction with the environment.

Required Skills:

- a.) I can explain the way family life is shaped by the environment.
- b.) I can discuss why families make decisions to move to new geographic locations.
- c.) I can identify human events and human-made features.
- d.) I can identify natural events or physical features.

Key Idea: Understands the geographic context of global issues and events.

Required Skills:

- a.) I can explain how movement happens and its impact on self and community.
- b.) I can identify the common and unique characteristics of different global environments.

Standard: History

Key Idea: Understands historical chronology.

Required Skills:

- a.) I can create a family timeline to show events in a sequential manner.

Key Idea: Understands and analyzes causal factors that have shaped major events in history.

Required Skills:

- a.) I can examine the factors that influence the student's family experiences and choices.
- b.) I can explain how one's own family's actions can cause a positive change in the future.

Key Idea: Understands that there are multiple perspectives and interpretations of historical events.

Required Skills:

- a.) I can identify that there are different family structures and dynamics.
- b.) I can explain how the actions of people in the past influences us today.

Key Idea: Understands how historical events inform analysis of contemporary issues and events.

Required Skills:

- a.) I can define how knowledge of personal history can be used to make current choices.
- b.) I can explain how different historical documents and artifacts inform our understanding of historical events