

4th Grade ELA Continuum of Learning

GRADE: 4th	Content Area: ELA
Standard: Literature	
Key Idea: Key Ideas and Details	
Required Skills: a.) I can refer to details and examples in a text b.) I can determine a theme of a story, drama, or poem from details in the text: summarize the text. c.) I can describe in depth a character, setting or even in a story using specific details in the text	
Key Idea: Craft and Structure	
Required Skills: a.) I can determine the meaning of words and phrases as they are used in a text. b.) I can explain major differences between poems and refer to structural elements of poems c.) I can compare and contrast the point of view from different stories	
Key Idea: Integration of Knowledge and Ideas	
Required Skills: a.) I can make connections between the text of a story and the oral presentation of a story b.) I can compare and contrast similar themes and topics in stories, myths, and traditional literature from different cultures.	
Key Idea: Range of Reading and Level of Text Complexity	
Required Skills: a.) I can read and comprehend literature proficiently at a 4 th – 5 th grade level	
Standard: Informational	
Key Idea: Key Ideas and Details	
Required Skills: a.) I can refer to details and examples in a text and draw inferences from it. b.) I can determine the main idea of a text and explain how it is supported by key details; summarize the text. c.) I can explain events, procedures, ideas, or concepts in a historical, scientific, or technical text	

Key Idea: Craft and Structure**Required Skills:**

- a.) I can determine the meaning of general academic words and phrases in a 4th grade text
- b.) I can describe the overall structure of a text
- c.) I can compare and contrast a first hand and second hand account of the same event or topic

Key Idea: Integration of Knowledge and Ideas**Required Skills:**

- a.) I can interpret information presented in a variety of methods and explain why it's important
- b.) I can explain how an author uses reasons and evidence to support particular points in a text
- c.) I can integrate information from two texts on the same topic in order to write or speak about the subject

Key Idea: Range of Reading and Level of Text Complexity**Required Skills:**

- a.) I can read and comprehend informational texts at a 4th – 5th grade level

Standard: Foundational Skills**Key Idea: Phonics and Word Recognition****Required Skills:**

- a.) I know and decode and apply grade level phonics to sound out words

Key Idea: Fluency**Required Skills:**

- a.) I can read with sufficient accuracy and fluency to support comprehension

Standard: Writing**Key Idea: Text Types and Purposes****Required Skills:**

- a.) I can write opinion pieces on topics or texts supported with reasons and information
- b.) I can write informative texts to examine a topic and convey ideas and information clearly
- c.) I can write narratives to develop real or imagined experiences or events using effective technique, details and a clear sequence of events

Key Idea: Production and Distribution of Writing**Required Skills:**

- a) I can produce clear writing that is easy to understand
- b) I can strengthen my writing as needed with the help of my classmates and adults through planning and editing
- c) I can use technology to write and type on a keyboard with some help

Key Idea: Research to Build and Present Knowledge**Required Skills:**

- a) I can conduct short research projects that build knowledge through investigation of different topics
- b) I can recall important information from experiences or gather it from a variety of reliable sources
- c) I can collect evidence from both literary and informational texts

Key Idea: Range of Writing**Required Skills:**

- a.) I can write routinely over extended time frames and shorter time frames.