



Spanish Year at a Glance

Teacher: Mrs. Osorio

	September	October	November	December	January	February	March	April	May	June
Kinder	Unit: Todo Sobre Mí Simple Conversations in Spanish: Greetings, Introductions & Good-byes; Favorite Color, Hobby VOCAB: hola, me llamo, adiós, mi favorito, color words VERB: es	Unit: Mi Familia VOCAB: yo, madre, padre, hermano, hermana, abuelo, abuela, tío, tía, primo, prima VERBS: tengo, hay	Unit: Day Gracias Favorite Foods; Foods We Already Know in Spanish VOCAB: comida, color words, "Doy gracias por ____." VERBS: me gusta, doy	Unit: Festivales Invernales (through first week after Christmas Break) Guadalupe, Posadas, Nochebuena, Navidad, Día de los Reyes Magos VOCAB: Numbers 1-25 VERB: quiero	Unit: Invierno VOCAB: frío, hielo, nieve, animal words; winter clothing words VERBS: llevo, es	Unit: Primavera VOCAB: weather words, counting, colors VERBS: hay, hace, es	Unit: Feelings VOCAB: feliz, triste, enojado VERB: estoy	Unit: De Colores VOCAB: colors, pajaritos, primavera, arcoiris VERBS: es	Unit: La Granja & Números 1-10 VOCAB: numbers, farm animals VERBS: hay, tengo	Unit: El Verano VOCAB: weather words, activities, transportation, feelings VERBS: voy a, hace, hay, está, quiero
1st Grade								Unit: Mi Escuela VOCAB: supplies VERBS: es, hay, necesito	Unit: Trabajos VOCAB: jobs, universidad VERBS: quiero ser	
2nd Grade		Unit: Día de los Muertos Basic Meaning; Symbols; Similarities and Differences with Halloween; All Saints and All Souls Days in the Catholic faith								
3rd Grade					Unit: Las Estaciones Part 1 VOCAB: seasons, winter activities VERBS: me gusta + infinitives	Unit: Las Estaciones Part 2 VOCAB: seasons, weather words and phrases VERBS: hacer, estar	Unit: Mi Casa VOCAB: rooms, prepositions VERBS: estar, hay, es, tengo	Unit: Los Pasatiempos VOCAB: hobbies, activities VERBS: me gusta + infinitive, me gusta	Unit: Vacaciones VOCAB: transportation, activities, country names VERBS: voy a/va a, hace, hay, está, quiero	
4th Grade							Unit: Mi Comunidad VOCAB: places, addresses, big numbers VERB: está, hay, son	Unit: Los Deportes VOCAB: parts of the body, sports VERBS: tener + que + infinitive		
5th Grade							Unit: Puerto Rico CONCEPT: ar verbs	Unit: México CONCEPT: er/ir verbs	Unit: España CONCEPT: noun and adjective agreement	Review: Super 7, cognates; read a comprehensible novel
6th Grade	Unit: Classroom Routine and Cognates Classroom Phrases; Introducing Self; El Alfabeto; School Supplies; Hispanic Heritage Month; Spanish Speaking Countries; Cognates; Ave María Prayer		Unit: I Can Speak Politely Question Words; Greetings; Good-byes; Simple Polite Conversations; Día de los Muertos	Unit: Números Padre Nuestro; Numbers 0-100; Numbers 100-1,000,000+; Cuánto(s)/Cuánta(s); El Verbo Hay; Es/Son with Money; Las Posadas	Unit: La Fecha Día de los Reyes Magos; Days & Months; Cumpleaños & Es, Tengo ___ Años; El Padre Nuestro Prayer	Unit: Weather Seasons, weather words and phrases, clothing	Unit: Telling Time Es & Son, Addition & Subtraction	Unit: Super 7 Verbs One Word Image Stories; 3rd Person Verbs: es, hay, tiene, está, le gusta, va, quiere	Unit: Telling What I'm Like Soy & Personality Adjectives; 1st Person Verbs: soy, hay, tengo, estoy, me gusta, voy, quiero Read a comprehensible novel (Ex: "Brandon Brown Quiere un Perro")	
7th Grade	Unit: Review Calendar Routine; Classroom Phrases; El Alfabeto; School Supplies; Spanish Speaking Countries; Cognates; Question Words; Greetings; Good-byes; Simple Polite Conversations; Numbers 0-100; Numbers 100-1,000,000+; Cuánto(s)/Cuánta(s); El Verbo Hay; Es/Son with Money; Dates (Days & Months); Cumpleaños & Es, Tengo ___ Años; Time; Es & Son; Super 7 Verbs & One Word Image Stories; Soy & Personality Adjectives			Unit: What Are We Like? Articles/Nouns; Conjugating "ser"; Articles, Noun, Adjective Agreement; Subject Pronouns			Unit: Our Families & Where We Live Family Vocabulary; House/Home Vocabulary; El Verbo Tener; Possessive Adjectives; Read a comprehensible novel			
8th Grade	Unit: Review Calendar Routine; Classroom Phrases; El Alfabeto; School Supplies; Spanish Speaking Countries; Cognates; Question Words; Greetings; Good-byes; Simple Polite Conversations; Numbers 0-100; Numbers 100-1,000,000+; Cuánto(s)/Cuánta(s); El Verbo Hay; Es/Son with Money; Dates (Days & Months); Cumpleaños & Es, Tengo ___ Años; Time; Es & Son; Super 7 Verbs & One Word Image Stories; Soy & Personality Adjectives		Unit: What Are We Like? Articles/Nouns; Conjugating "ser"; Articles, Noun, Adjective Agreement; Subject Pronouns	Unit: Our Families & Where We Live Family Vocabulary; House/Home Vocabulary; El Verbo Tener; Possessive Adjectives	Unit: En Clase y Después School Vocabulary (clothes and supplies); Hobbies and Activities; -ar Verb Conjugation in Present Tense; Verbs ir, dar, and estar; Contractions al and del; Compare and Contrast School and After School Activities in Spanish-Speaking Countries and the United States		Unit: ¿Qué Comemos y Dónde? Food/Meal/Eating Habits Vocabulary; Ordering Food and Beverages; Compare and Contrast Eating Habits in Spain, Latin America, and the United States; Present Tense of regular -er and -ir Verbs; Expression with Infinitives ir a, tener que	Unit: Deportes Sports Vocabulary; Describing Uniforms; Color Review; Compare and Contrast Sports Teams in Spanish-Speaking Countries and the United States; Present Tense Stem-Changing Verbs; Verbs like gustar (aburrir, interesar)	Unit: El Bienestar & Review Health and Emotions Vocabulary; Using the Two Different Verbs "to be" (ser versus estar); Indirect Object Pronouns	
<p>K-5 curriculum is taught using Spanish media. Books, videos, music vary across grade levels and from year to year. Several concepts spiral throughout the academic year and across grade levels. These include colors, numbers, and "Super Seven" verbs. Teaching methods include direct instruction, games, and physical activities. Students learn vocabulary and grammar according to grade level, including how to SPEAK, WRITE, and RECOGNIZE WORDS IN PRINT. Grades 6-8 follow the "Así se Dice" curriculum. The ACTFL, the organization which writes the national World Languages Standards, describes language learning as a "Path to Proficiency." This path begins at a NOVICE LOW level when one begins learning a language, and progress to INTERMEDIATE, followed by ADVANCED. Each category is broken into three levels: LOW, MID, and HIGH. Proficiency in a language takes years to develop. The ACTFL recommends that students at the elementary level be graded at a NOVICE LOW level of proficiency. In 6th grade-7th grade, students may reach NOVICE MID. At the end of 8th grade, students may progress to NOVICE HIGH or INTERMEDIATE LOW.</p>										